



School Name: Rosemont High

## School Site Council (SSC) and Title I Parent Meeting Agenda/Minutes 2024-25

<b>Meeting Date:</b> 12/10/24	<b>Meeting Location:</b> Conference Room and Teams
<b>Starting Time:</b> 4:20 pm	<b>Ending Time:</b> 5:25 pm

**Participants: Elected SSC Council Members. All staff, parents and members of the public are invited.**

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
<b>1. Call to Order ( min.)</b>		<b>Ranking Officer</b>	Mr. Jones called the meeting to order at 4:20 pm.
<b>2. Roll Call ( min.)</b>		<b>Chair</b>	In attendance: Mr. Jones, Monique Schubert, Tammy Vann, Todd DaCastello, Mr. Santiago. Mylze Nicholson, Ashley Simmons, Allison Miolbar, Charles Garrett
<b>3. Additions/Changes to Agenda ( min.)</b>		<b>Chair</b>	Mr. Jones proposed to make the first order of business the change to the SPSA language, and also to add Mr. Santiago to discuss WASC. Mr. DaCastello seconded the motion. No one opposed. Motion carried.
<b>4. Reading and Approval of Minutes ( min.)</b>		<b>Chair</b>	Hard copy provided & also available in the Zoom chat. Mr. Jones made a motion to approve the minutes. Mr. DaCastello seconded. No one opposed. Motion carried.
<b>5. Reports of Officers/Committees ( min.)</b>		N/A	No reports
<b>6. Public Comment ( min.)</b>		N/A	No comments

**\*Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.**

<b>7. New Business (2 min.)</b>	SPSA Review and Changes / Additions	<b>Mr. Jones</b>	Mr. Jones proposed a change to the SPSA language, Goal 4, activity 4.4 about PSAT Test Prep coverage. Detailed language was included in the Zoom chat. Mr. DaCastello seconded the motion. No one opposed. Motion carried.
<b>8. New Business</b>	WASC	<b>Mr. Santiago</b>	<p>Mr. Santiago is trying to finalize the WASC report and needs input from SCC on refreshing the 3 critical learning goals for RHS students.</p> <p>Goals from 2019-2024 have been similar themes:</p> <ol style="list-style-type: none"> <li>1. Improve academic proficiency</li> <li>2. Improve English Learner support</li> <li>3. Improve Grad rates &amp; A-G completion</li> </ol> <ul style="list-style-type: none"> <li>• Mr. Jones will share documents for review in a meeting materials folder and will request feedback of all parents via parent square.</li> <li>• Ms. Vann suggested providing assignments &amp; basic information to parents in their language.</li> <li>• Ms. Vann asked if language info that is reported to the district at enrollment is shared with the school. Mr. Jones indicated that the district considers language needs when they allocate funding.</li> </ul>

			<ul style="list-style-type: none"> <li>The WASC document needs to be finalized by next week, and submitted by December 20<sup>th</sup>.</li> <li>Mr. Santiago recommended sticking to our existing goals due to continued prevalence.</li> <li>Mr. Santiago suggested a 4<sup>th</sup> goal – consider giving a common assessment across departments to ensure resources are aligned.</li> <li>There will be more opportunities for feedback on this topic during the WASC visitation in February.</li> </ul>
<b>9. Unfinished Business (15 min.)</b>	Title I Parent Meeting	<b>Mr. Jones</b>	The Parent Involvement Plan will be included in the meeting materials folder for SCC review & add comments. The draft will be finalized at the January SCC meeting.
<b>10. New Business (15 min.)</b>	Data Review	<b>Mr. Jones</b>	<ul style="list-style-type: none"> <li>SPSA mid-year review will inform us how we're doing and how we should adjust for the next SPSA</li> <li>Enrollment trends: projected 1425 students for next year, down 65.</li> <li>English learner trend: increase in the lower proficiency levels. Overall percentage is increasing.</li> <li>Math results dipped. Working on common assessments &amp; rubrics for consistent education &amp; testing.</li> <li>Grad rates went down 4%; still above district average; 15.8% above county grad rates.</li> <li>Suspension rates continue to trend up since Covid.</li> <li>Chronic absenteeism is 35.7%, and while that is high, it's lower than last year – 47.6%</li> <li>Ms. Simmons asked about digging into the details of these numbers. What's being done to address the areas of concern such as suspension rates or low-performing teachers? Mr. Jones explained there are restorative solutions in place. Also, a new law went into effect Jan. 1 that changed the metrics for suspension. Reporting on suspensions will also be reported differently going forward, so we may also see some rebalancing of the historic data. Mr. Jones added that all concerns about specific teachers are shared back with the district HR team. Further conversation on this topic is welcomed!</li> <li>In January, SCC will need to prep for the Budget Development Meeting to decide how we shift priorities for next year. Highlights of next year's budget include: 1. RHS will need to reduce class sizes from 35 to 32; 2. Overall funding is reducing; 3. District is funding fewer certificated positions (not including Special Ed teachers). Mr. Jones will need to make a case to the district, with input from SCC, to ask for funding proportional to the class reduction requirement.</li> </ul>
<b>12. Adjournment ( min.)</b>			Mr. Jones made a motion to adjourn the meeting at 5:25pm. Mr. DaCastello seconded. No one opposed. Meeting ended. Next Meeting scheduled for January 10 <sup>th</sup> .

Minutes Prepared By: Monique Schubert, 12/11/24