R o s e m o n t H i g h S c h o o l
Main Phone Number (916) 228-5844
www.rosmont.scusd.edu

Administration
Elizabeth Vigil, Principal
Jeremy Predko, Assistant Principal
Steven Jones, Assistant Principal
James Eder, Site Instruction Coordinator

Counselors
Audrey Kamilos (Freshmen) Ext. 1058
Jackie Nevarez (Sophomores) Ext. 1052
Onisha Cook (Juniors) Ext. 1069
Pam Reeder-Esparza (Seniors) Ext. 1051

Registrar
Pam Harder Ext. 1003

Office Manager
Shandra Lee Ext. 1010

Front Office
Linda Zanze Ext. 1000
Jilg Douglas Ext. 1056
Irene Hainsworth Ext. 1040
Nicole Adams Ext. 1010

Bookkeeper/Controller
Jennifer Keck Ext. 1050

Attendance
Bee Moua Ext. 1030

Activities Director
Chris Gosney Ext. 1510

Athletic Director
Scott Maddox Ext. 1722

Library/Textbook Room
Christina Lanzaro Ext. 1340/1323

School Resource Officer
Pete Lopez Ext 1086
Message From the Principal

Dear Families,

On behalf of the Rosemont staff, including the new administration team, I would like to welcome you to the 2015-2016 school year! There are great things ahead here at Rosemont High School, and we’re anxious to get started!

Our mission is to place students at the center of our work and build a world-class high school that boasts a safe, inclusive, positive environment and rigorous academic programs that support college and career readiness. The Rosemont staff commits to communicating, modeling and reinforcing high standards for behavior every day, including an emphasis on the development of key social and emotional skills. Our students will have the opportunity to pursue their interests in all courses of study, including a variety of focused learning pathways that connect academic preparation with real-world application. Through the expanded use of digital technology in our classrooms, students will learn valuable technological competencies and create and share content to demonstrate learning. Rounding out the experience at Rosemont is a rich selection of extra-curricular activities including after-school tutoring, clubs, sports and competitive academic teams. We encourage all students to participate in as many activities as they can! The more they’re involved, the more they will feel an authentic connection to their school.

Throughout the year, we will make sure that families have all the information they need to help guide students through their high school journey at Rosemont. In addition to providing school information through weekly Infinite Campus Messenger calls (formerly Connect-ed), we encourage families to access the Rosemont High School website for up-to-date school news. We also urge families to sign up for the PTSA News Blast, which is a great way to communicate with other Rosemont families about school news and opportunities for involvement. The Infinite Campus Parent Portal will serve as a valuable resource for monitoring attendance, grades and behavior. There is no substitute for staying informed and communicating with school staff about your student’s progress. The more closely we work together, the more effectively we can provide timely and appropriate intervention should your student begin to fall behind. Staff contact information is located on our website. If you haven’t already, please come to the school to obtain your username and password so that Infinite Campus is available to you from the first day of school. We also encourage parents and guardians to play an active role in the high school experience. Please join us at school events where we showcase and celebrate student achievement. Attend information nights and other parent education opportunities. Join the Rosemont PTSA or represent the community on our School Site Council.

2015-2016 is going to be an outstanding year for the entire Rosemont Community! We look forward to meeting all of you and working closely with our students to make sure that their Rosemont experience is second-to-none. Please feel free to contact the school at (916) 228-5844 with questions or concerns. Phone numbers for individual staff members are located under the Staff Directory link on the Rosemont website.

We look forward to seeing all of you during Wolverine Welcome Week!

Elizabeth Vigil,
Principal, Rosemont High School
### Rosemont High School Bell Schedule

#### Regular Day

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 – 7:50</td>
<td>Zero Period</td>
</tr>
<tr>
<td>7:53 – 8:00</td>
<td>Passing</td>
</tr>
<tr>
<td>8:00 – 8:56</td>
<td>Period 1</td>
</tr>
<tr>
<td>9:03 – 9:59</td>
<td>Period 2</td>
</tr>
<tr>
<td>10:06 – 11:02</td>
<td>Period 3</td>
</tr>
<tr>
<td>11:09 – 12:10</td>
<td>Period 4</td>
</tr>
<tr>
<td>12:10 – 12:40</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:47 – 1:43</td>
<td>Period 5</td>
</tr>
<tr>
<td>1:50 – 2:46</td>
<td>Period 6</td>
</tr>
<tr>
<td>2:56 – 3:52</td>
<td>Period 7</td>
</tr>
</tbody>
</table>

#### Shortened Day

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:14 – 7:50</td>
<td>Zero Period</td>
</tr>
<tr>
<td>7:53 - 8:00</td>
<td>Passing</td>
</tr>
<tr>
<td>8:00 – 8:36</td>
<td>Period 1</td>
</tr>
<tr>
<td>8:43 – 9:23</td>
<td>Period 2</td>
</tr>
<tr>
<td>9:30 – 10:06</td>
<td>Period 3</td>
</tr>
<tr>
<td>10:13 – 10:49</td>
<td>Period 4</td>
</tr>
<tr>
<td>10:56 – 11:32</td>
<td>Period 5</td>
</tr>
<tr>
<td>11:39 – 12:15</td>
<td>Period 6</td>
</tr>
<tr>
<td>12:15 – 12:45</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:45 – 1:20</td>
<td>Period 7</td>
</tr>
</tbody>
</table>

### Rally Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 – 7:50</td>
<td>Zero Period</td>
</tr>
<tr>
<td>7:53 – 8:00</td>
<td>Passing</td>
</tr>
<tr>
<td>8:00 – 8:48</td>
<td>Period 1</td>
</tr>
<tr>
<td>8:55 – 9:43</td>
<td>Period 2</td>
</tr>
<tr>
<td>9:50 – 10:38</td>
<td>Period 3</td>
</tr>
<tr>
<td>10:45 – 11:38</td>
<td>Period 4</td>
</tr>
<tr>
<td>11:38 – 12:08</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:15 – 1:03</td>
<td>Period 5</td>
</tr>
<tr>
<td>1:10 – 1:58</td>
<td>Period 6</td>
</tr>
<tr>
<td>1:58 – 2:46</td>
<td>RALLY</td>
</tr>
<tr>
<td>2:56 – 3:52</td>
<td>Period 7</td>
</tr>
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### Semester Test Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>7:00 – 7:50</td>
<td>Zero Period</td>
</tr>
<tr>
<td>7:53 – 8:00</td>
<td>Passing</td>
</tr>
<tr>
<td>8:00 – 10:00</td>
<td>Per 1, 3 or 5</td>
</tr>
<tr>
<td>10:00 – 10:08</td>
<td>Break</td>
</tr>
<tr>
<td>10:08 – 10:15</td>
<td>Passing</td>
</tr>
<tr>
<td>10:15 – 12:15</td>
<td>Per 2, 4 or 6</td>
</tr>
<tr>
<td>12:15 – 12:45</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:52 – 2:52</td>
<td>Period 7</td>
</tr>
</tbody>
</table>
Vision and Mission

Rosemont High School staff believes the school’s vision and mission should:

- Reflect those of the district
- Represent the school and what it strives to achieve for its students and families
- Be relevant, clear and visible in daily work
- Indicate the school’s commitment to preparing students, engaging the community and transforming the way in which it links instruction.

**Rosemont Vision**

Provide every student with an education that is rigorous and structured. All students thrive in a challenging and supportive academic environment and graduates are prepared to meet the demands of college or career without need of remediation. Regardless of the path chosen, Rosemont graduates are curious, capable, and resourceful citizens who give back to the community.

**Rosemont Mission**

Offer rigorous, relevant instruction for a world in need of critical thinkers.

**Our School**

Rosemont High School was established in 2003. From its beginning, the school has emphasized the highest standards of academic excellence. The staff is committed to supporting students in a variety of ways.

**School Colors**

Rosemont school colors are **Navy Blue, White, and Gold.**

**Mascot**

Our mascot is the **Wolverine.**

**SCUSD Vision**

Create a world-class educational system pre-kindergarten through adult that prepares all students to excel in the new millennium.

**SCUSD Mission**

Students graduate as globally competitive lifelong learners, prepared to succeed in a career and higher education institution of their choice to secure gainful employment and contribute to society.
ACADEMIC CALENDAR DATES

First Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 3</td>
<td>First Day of School</td>
</tr>
<tr>
<td>Sept. 7</td>
<td>Labor Day Holiday</td>
</tr>
<tr>
<td>Sept. 24</td>
<td>Back to School Night</td>
</tr>
<tr>
<td>Nov. 6</td>
<td>End of 1st Quarter (shortened day)</td>
</tr>
<tr>
<td>Nov. 11</td>
<td>Veterans’ Day Holiday</td>
</tr>
<tr>
<td>Nov. 21 – 29</td>
<td>Thanksgiving Break</td>
</tr>
<tr>
<td>Dec. 19 – Jan. 3</td>
<td>Winter Holidays</td>
</tr>
<tr>
<td>Jan. 18</td>
<td>Martin Luther King Jr. Holiday</td>
</tr>
<tr>
<td>Jan. 25 – 28</td>
<td>1st Semester Finals (shortened days)</td>
</tr>
<tr>
<td>Jan. 29</td>
<td>First Semester Ends</td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb. 1</td>
<td>Second Semester Begins</td>
</tr>
<tr>
<td>Feb. 8</td>
<td>Lincoln’s Day Holiday</td>
</tr>
<tr>
<td>Feb. 15</td>
<td>President’s Day Holiday</td>
</tr>
<tr>
<td>Mar. 19 – 27</td>
<td>Spring Holidays</td>
</tr>
<tr>
<td>April 15</td>
<td>End of 3rd Quarter (shortened day)</td>
</tr>
<tr>
<td>April 15</td>
<td>Essence of Rosemont</td>
</tr>
<tr>
<td>May 30</td>
<td>Memorial Day Holiday</td>
</tr>
<tr>
<td>Jun. 7 – 9</td>
<td>Senior Finals</td>
</tr>
<tr>
<td>Jun. 10</td>
<td>Seniors last day (shortened day)</td>
</tr>
<tr>
<td>Jun. 10 – 15</td>
<td>Finals for Underclassmen</td>
</tr>
<tr>
<td></td>
<td>(shortened days)</td>
</tr>
<tr>
<td>Jun. 14</td>
<td>Senior Graduation</td>
</tr>
<tr>
<td>Jun. 16</td>
<td>Last Day of School</td>
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</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar 15th</td>
<td>10th Grade CAHSEE (Census) – 12th Grade Make-up</td>
</tr>
<tr>
<td>Mar 16th</td>
<td>10th Grade CAHSEE (Census) – 12th Grade Make-up</td>
</tr>
<tr>
<td>TBD</td>
<td>CAASPP / AP Testing Window</td>
</tr>
<tr>
<td>April 9th</td>
<td>ACT</td>
</tr>
<tr>
<td>May 7th</td>
<td>SAT</td>
</tr>
<tr>
<td>June 11th</td>
<td>ACT</td>
</tr>
<tr>
<td>July 15th</td>
<td>10th Grade – CAHSEE Make-ups District Office</td>
</tr>
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</table>
GRADUATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Subject Areas</th>
<th>Years</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 years</td>
<td>40 credits</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1 year</td>
<td>10 credits</td>
</tr>
<tr>
<td>Math I</td>
<td>1 year</td>
<td>10 credits</td>
</tr>
<tr>
<td>Math II</td>
<td>1 year</td>
<td>10 credits</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1 year</td>
<td>10 credits</td>
</tr>
<tr>
<td>Life Science/Biology</td>
<td>1 year</td>
<td>10 credits</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 years</td>
<td>20 credits</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>1 year</td>
<td>10 credits</td>
</tr>
<tr>
<td>World History</td>
<td>1 year</td>
<td>10 credits</td>
</tr>
<tr>
<td>U.S. History</td>
<td>1 year</td>
<td>10 credits</td>
</tr>
<tr>
<td>U.S. Government</td>
<td>½ year</td>
<td>5 credits</td>
</tr>
<tr>
<td>Economics</td>
<td>½ year</td>
<td>5 credits</td>
</tr>
<tr>
<td>Contemporary Global Issues</td>
<td>½ year</td>
<td>5 credits</td>
</tr>
<tr>
<td>Geography</td>
<td>½ year</td>
<td>5 credits</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>65 credits</td>
</tr>
</tbody>
</table>

Additional Senior Requirements

- Students in California Public Schools must pass the California High School Exit Exam (CAHSEE) to receive a high school diploma (pending legislation SB-172).
- Students must complete and pass Senior Project.
- Students will NOT be allowed to drop any classes in the 4th Quarter.
- Technology – Students must demonstrate proficiency or satisfy coursework.
- Semester class = 5 credits; Year-long class = 10 credits

Seniors should schedule a senior transcript review with their counselors to double check progress toward graduation. It’s critical that courses are made up if credits or required classes are still missing. To be on track for graduation, a student should start his/her senior year with at least 165 credits. Please see your counselor to determine what you still need.

No Social Promotion

At Rosemont, students are not promoted by age or time spent in high school. Students must earn credits in order to make good progress toward graduation. As such, the following indicate each grade level and how many credits students should have to be on track toward graduation:

9th  0 (September)-44 (June) Credits
10th 45 (September)-104 (June) Credits
11th 105 (September)-164 (June) Credits
12th 165 (September) Credits

Credit Recovery

Rosemont High School offers a supervised online, on-campus, credit recovery program during 7th and 8th period. All referrals for the credit recovery program will be initiated/approved by the student’s counselor. Students may not take a credit recovery class during the same semester that they are taking or have taken the traditional, period 1-6 class. Online credit recovery classes are only open to students who have attempted and failed the same full semester "brick and mortar" class. Students may not transfer out of a class before final grades and enroll in the same class through the online, credit recovery program. Attendance is mandatory and if a student is absent they could be removed and added to the bottom of the wait list. For more information on credit recovery, please make an appointment with your counselor.

GRADUATION CEREMONY

Walking the stage at Graduation is an earned privilege, not a right. Graduating seniors must meet the following criteria in order to participate in the Graduation Ceremony:

- No more than 12 periods of unexcused absence in the 4th quarter
- No more than 6 unexcused tardies in the 4th quarter
- No un-served teacher or administration detentions
- No outstanding fees
- No Principal suspensions in the 4th quarter
- Seniors must have passed all classes required for Graduation and must have met all SCUSD Graduation requirements.
- Seniors must attend both graduation practices.

**GRADUATION will be Tuesday, June 14, 2016, at 7:00 p.m. at the Memorial Auditorium. There will be two practices – one at Rosemont on Monday, June 13th and one at the Memorial Auditorium from 8 – 10 a.m. on June 14th. Both rehearsals are mandatory. Students must attend both practices in order to participate in the Graduation Ceremony.**

**UC/CSU ADMISSION REQUIREMENTS**

**Testing Requirements for UC/CSU**

- One Aptitude Test Either:
  - The Scholastic Aptitude Test (SAT) results OR
  - The American College Test (ACT) composite score

*Watch for bulletins regarding information about tests and the dates they are given.

**Be sure to verify the courses you selected will meet these requirements.**

<table>
<thead>
<tr>
<th>Subject Areas</th>
<th>SCUSD</th>
<th>UC/CSU Required High School Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>40 credits</td>
<td>4 years required</td>
</tr>
<tr>
<td></td>
<td>English 9, 10, 11 and 12</td>
<td>Only 2 semesters of English at grade 9 can be used to meet this requirement</td>
</tr>
<tr>
<td>MATH</td>
<td>20 credits</td>
<td>3 years required</td>
</tr>
<tr>
<td></td>
<td>Math I and Math II</td>
<td>Math I, Math II, Algebra 2; 4 years recommended</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>20 credits</td>
<td>2 years lab science required</td>
</tr>
<tr>
<td></td>
<td>10 credits Physical Science</td>
<td>In at least two of either Biology, Chemistry, Physics; 3 years recommended</td>
</tr>
<tr>
<td></td>
<td>10 credits Biological Science</td>
<td></td>
</tr>
<tr>
<td>SOCIAL SCIENCE</td>
<td>40 credits</td>
<td>2 years required</td>
</tr>
<tr>
<td></td>
<td>10 credits World History</td>
<td>One year of World History, Cultures and Geography and one year of U.S. History or ½ year of U.S. History and ½ year American Government</td>
</tr>
<tr>
<td></td>
<td>10 credits U.S. History</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5 credits U.S. Government</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5 credits Economics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5 credits Geography</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5 credits Contemporary Global Issues</td>
<td></td>
</tr>
<tr>
<td>ECONOMICS</td>
<td>5 credits</td>
<td>Not required</td>
</tr>
<tr>
<td>PHYSICAL EDUCATION</td>
<td>20 credits</td>
<td>Not required</td>
</tr>
<tr>
<td>WORLD LANGUAGE</td>
<td>10 credits</td>
<td>2 years required</td>
</tr>
<tr>
<td></td>
<td></td>
<td>of same language; 3 years recommended</td>
</tr>
<tr>
<td>FINE ARTS</td>
<td>10 credits</td>
<td>1 year required</td>
</tr>
<tr>
<td>TECHNOLOGY</td>
<td>Demonstrate proficiency or satisfy coursework</td>
<td>Not required</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>65 General Elective Credits</td>
<td>2 Years Required College Prep Electives</td>
</tr>
</tbody>
</table>

California High School Exit Exam (CAHSEE): Students must pass both English Language Arts and Math (pending SB-172)
ACADEMIC ACHIEVEMENT RECOGNITION

National Merit Scholar: to qualify as a candidate you must obtain high scores on the PSAT test taken during the junior year. Achieving this level could result in academic scholarships for college. http://www.nationalmerit.org/nmsp.php

California State Seal of Bi-literacy:
Criteria for Student Whose Primary Language is English
1. Complete all English graduation requirements with an overall GPA of 2.0 or above
2. Demonstrate proficiency in English
3. Demonstrate proficiency in one or more languages other than English through one of the following methods:
   a. Pass a foreign language Advanced Placement (AP) exam, including American Sign Language, with a score of three or higher
   b. Pass an International Baccalaureate examination with a score of four or higher
   c. Successfully complete a four-year high school course of study in a foreign language with an overall GPA of 3.0 or above
   d. Pass the SAT II foreign language exam with a score of 600 or higher
Criteria for Student Whose Primary Language is not English
4. Achieve Early Advance proficiency level on the CELDT
5. Meet the requirements above as stated in 1, 2, and 3

Valedictorian/Salutatorian
Criteria for selection:
- Must complete all four years at Rosemont
- Grade Point Average to include: Total Academic GPA, Honors-Weighted GPA, UC/CSU GPA
- Rigor of classes taken
- Rank in class

Honor Roll
Honor Roll: GPA 3.0 – 3.49
Exemplary: GPA 3.5 – 3.69
Superior: GPA 3.7 – 3.99
Distinguished: GPA 4.0 +

ATHLETICS

Philosophy
Our goal at RHS is to develop men and women student-athletes who through academics and athletics learn the value of sportsmanship, teamwork, dedication, perseverance, self-improvement, and physical health. Our student athletes will develop the skills to balance high-level athletic competition while keeping good academic standing. The use of any steroid or other performance enhancing drugs not prescribed for health reasons is a violation of district policy.

Sportsmanship
Our student-athletes will display respect towards their teammates, coaches, referees, opponents, and all fans. We must be able to pour our blood, sweat, and tears into our competition and no matter if we win, lose, or tie, we leave it all on the field. Student-athletes must understand that it is a privilege to represent Rosemont High School and our community.

Fan Behavior
We encourage all students, families, friends, and community members to support Rosemont High School athletics through attendance of our sporting events. Positive sportsmanship is expected from all RHS fans. Direct your excitement and encouragement towards our team. Derogatory or unsportsmanlike behavior directed to the opponent or the referees/officials is inappropriate and does not reflect the high standards of Rosemont High School.

Academic Eligibility
All students participating in extracurricular activities must demonstrate minimum satisfactory progress in meeting graduation requirements. In order for a student to be eligible for participation, a student must maintain at least a 2.0 GPA and a maximum of two “F’s” during the preceding grading period. Grades issued at the end of a grading period are final. Coaches of individual teams at Rosemont High School may have additional requirements in order to participate. Students should check with the coach or athletic director about additional requirements.
Athletic Clearance
Athletic clearance packets can be picked up from the front office or downloaded from our website at: http://rosenmont.scusd.edu. A physical exam, concussion form, and parent signatures included in the packet must be completed and returned to the office prior to tryouts for any sport, including cheer.

Coaching Staff

<table>
<thead>
<tr>
<th>Fall Sports</th>
<th>Head Coach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>Tom McKenna</td>
</tr>
<tr>
<td>Boys Soccer</td>
<td>Timothy Franks</td>
</tr>
<tr>
<td>Water Polo</td>
<td>Chris Antrim</td>
</tr>
<tr>
<td>Cross Country</td>
<td>Bryan Parker</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Michelle Voelker</td>
</tr>
<tr>
<td>Girls Golf</td>
<td>Cliff Collins</td>
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<table>
<thead>
<tr>
<th>Winter Sports</th>
<th>Head Coach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys Basketball</td>
<td>Marcus Bray</td>
</tr>
<tr>
<td>Girls Basketball</td>
<td>Stuart Welch</td>
</tr>
<tr>
<td>Wrestling</td>
<td>Rick Wanlin</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Sports</th>
<th>Head Coach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Track and Field</td>
<td>Brandon Parker</td>
</tr>
<tr>
<td>Baseball</td>
<td>TBD</td>
</tr>
<tr>
<td>Team Tennis</td>
<td>Karen Tomczak</td>
</tr>
<tr>
<td>Swimming</td>
<td>TBD</td>
</tr>
<tr>
<td>Girls Soccer</td>
<td>Brad Watson</td>
</tr>
<tr>
<td>Softball</td>
<td>Chelsea Talbert</td>
</tr>
<tr>
<td>Boys Golf</td>
<td>Scott Maddox</td>
</tr>
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</table>

League Schools – Sierra Valley Conference

<table>
<thead>
<tr>
<th>Cordova Lancers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2239 Chase Dr, Rancho Cordova, CA 95670</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>El Dorado Cougars</th>
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</thead>
<tbody>
<tr>
<td>561 Canal St, Placerville, CA 95667</td>
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<table>
<thead>
<tr>
<th>Galt Warriors</th>
</tr>
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<tbody>
<tr>
<td>145 N Lincoln Way, Galt, CA 95632</td>
</tr>
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<table>
<thead>
<tr>
<th>Liberty Ranch Hawks</th>
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<tr>
<td>12945 Marengo Rd, Galt, CA 95632</td>
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<table>
<thead>
<tr>
<th>Union Mine Diamondbacks</th>
</tr>
</thead>
<tbody>
<tr>
<td>6530 Koki Ln, Diamond Springs, CA 95623</td>
</tr>
</tbody>
</table>

For maps and direction to specific venues please go to www.cifsjs.org and scroll down the left side menu to maps. For up-to-date schedule information, please check the RHS website.

STUDENT SERVICES

Counseling
Counseling is an integral part of any student’s high school career. At Rosemont, we believe that every student should feel safe, secure and academically prepared to graduate from high school and matriculate to college. Our counselors work closely with teachers to ensure that all students are successfully making adequate progress toward high school completion and meeting college requirements. Counselors are available to support students with academic, personal/social and career needs. Students at every grade level should schedule regular meetings with their counselor!
Counseling services include, but are not limited to:

- Academic planning (course selection, transcript review, etc.)
- Career/college exploration and outreach (including application for financial aid, college entrance)
- Person crisis counseling and group counseling
- Mental health counseling referrals
- Pregnancy/parenting teen referrals
- Drug/alcohol counseling referrals
- Conflict resolution mediations
- Facilitating parent/teacher conferences

<table>
<thead>
<tr>
<th>Grade</th>
<th>Counselor</th>
<th>Room</th>
<th>Extension</th>
</tr>
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<tbody>
<tr>
<td>9th</td>
<td>Audrey Kamilos</td>
<td>A-135</td>
<td>1058</td>
</tr>
<tr>
<td>10th</td>
<td>Jackie Nevarez</td>
<td>A-133</td>
<td>1052</td>
</tr>
<tr>
<td>11th</td>
<td>Onisha Cook</td>
<td>A-134</td>
<td>1069</td>
</tr>
<tr>
<td>12th</td>
<td>Pam Reeder-Esparza</td>
<td>A-132</td>
<td>1051</td>
</tr>
</tbody>
</table>

**Student Study Team**

Any staff member may initiate a Student Study Team (SST) through a school counselor if they are concerned about a student’s progress academically, behaviorally or socially. The SST meeting may initiate any number of responses including counseling, change in program, referral to a special program, or another appropriate intervention.

**STUDENT RECORDS**

Parents/guardians have the right to inspect and review their student’s educational records within 5 days of a written request. All student records contain transcripts, discipline files, health information and test results. Please submit your request through the Registrar’s office to view all records. Copies can be obtained at 20 cents per page. You may contact the registrar’s office at 228-5844 ext. 1003. (Education Code 49063 and 49069.

Requests for official transcripts can also be obtained from the Registrar’s office. The first 2 official transcripts are free. The fee for additional transcripts thereafter is $2.00. Please allow 10 days for all requests to be processed.

**Updating Records**

It’s the responsibility of parents/guardians to update student information. When you have a change of address, please bring a copy of your new address to the Registrar for corrections. Having current addresses and phone numbers is critical to the communication process between home and school. Please complete a new EMERGENCY CARD annually to ensure that we have the most updated information for emergency/liability purposes. Emergency cards are available in the Big Blue Review, which is available on the Rosemont website, rosemont.scusd.edu. All students will receive a new emergency card in first day packets, as well. Parents/guardians may use either of these options to complete a new emergency card for the year.

**ATTENDANCE POLICY**

Parents are required by California law to ensure that children are attending school. *Sacramento City Unified School District's minimum attendance goal for all students is 95% regular attendance.* Regular attendance at the school is the primary responsibility of the parent/guardian and the student. Achievement and attendance in the classroom are closely related. There is no substitute for regular attendance. Classroom experiences cannot be made up. A student is considered to be absent when the student is not in the assigned class after the bell rings for a particular period of the school day. It is important that students attend school every day and be on time. Students must also follow school rules and behave appropriately.

**Absences**

If your student will be absent from school for any reason, you can clear the absence in the following ways:

- **BY PHONE** - please call the 24-hour attendance number at 228-5844 x1030 and leave the following information:
  - Student’s full legal name with the spelling of the student’s last name
  - Your name and relationship to student
  - Reason for absence
  - Date of absence
  - Parent contact number
WRITTEN NOTE - MUST include:
- **Student’s full legal name**
- **Date** of absence (must be **inside** body of message)
- **Reason** for absence
- **Guardian’s printed name and signature**
- **Parent contact number**

IN PERSON - at the Attendance Office in the Main Office at Rosemont High School

Types of Absence

**Excused absences** – (Ed. code section 46010, 48205, & 46014):
- a. Illness of student
- b. Quarantine
- c. Student’s medical appointment (requires doctor’s note)
- d. Court appearance (requires verification)
- e. Funeral services (1 day in state; 3 days out of state)
- f. f. Observance of a religious holiday / ceremony (3 days advance notice to school)

**Unexcused absences** – (reasons **NOT** included in Ed code sections 46010 and 48205):
- a. Personal
- b. Vacations
- c. Babysitting
- d. Under the influence of alcohol or drugs
- e. Car / transportation problems
- f. Visiting family or going to work with parent

By law, **parents MUST clear any absences within 2 weeks**, or the absences become truancies.

After 10 absences for illness that have been verified by a parent, a **physician MUST verify any additional absences for illness**. (SCUSD Board Policy Administrative Regulation 5113-A.R. 5113) Note: any absence for illness verified by a doctor’s note does not “count” against the 10 absences for illness.

Failure to provide verification for absence after 18 class periods of unexcused absences or verification by a **physician** after 10 absences for illness **will result in the initiation of the truancy process**.

**Truancy or Unverified Absences**

1. **Truant** [E.C. 48260] (Attendance Letter #1-Warning) Absent from school without a valid excuse. Any student truant three or more days (18 class periods) will receive a first notice of excessive absences and is requested to improve the attendance, or clarify absences with the school.
2. **Repeat Truant** [E.C. 48261] (Attendance Letter #2) Any student exceeding one additional day (six more class periods or a total of 24 class periods) will receive a second letter and is in serious violation of Attendance policy. It is suggested that the parent meet with staff in order to clarify any absences that are valid.
3. **Habitual Truant** [E.C. 48262] (Attendance Letter #3) A student is eligible for a 3rd letter after another day (six more class periods totaling 30 class periods). Families that receive the third letter will be given a time and date to meet with the School Attendance Review Team (SART) to discuss a remedy and sign a contract.
4. Absences that continue beyond these steps may be referred to the School Attendance Review Board (SARB) for further measure to be taken by the district.

**Make-up Work for Absences**

If a student is absent for Health Reasons:
- He/she is not excused from completing work missed.
- He/she must make up work missed as soon as possible.
- He/she will receive assistance from the teacher to complete missed work.
- Teachers should provide extra work, in lieu of work missed, when appropriate.

**Absences for Other Reasons** – Absences for reasons other than health that are deemed reasonable by the school and have the consent of a parent.

1. If a student is absent for reasons other than health, including suspension:
- He/she must make up missed work as soon as possible after returning.
- He/she must take the responsibility for securing assignments and making up the work.
- If work is made up within a reasonable period of time, student will receive credit.
- It is the student’s responsibility to seek help in completing the assignment.
2. Absences for Suspension

- Teachers are not required to provide make-up work for students who are suspended. Generally, students do not receive credit for work missed as a result of suspension.
- If teachers do allow make-up work for suspension, the guidelines outlined above apply.

3. Truancy – Absences without the consent of a parent/guardian or for other reasons that the school cannot accept:

- Teachers are not required to provide make-up work for students who are truant. Generally, students do not receive credit for work missed as a result of truancy.
- If teachers do allow make-up work for truancy, the guidelines outlined above apply.

If necessary, a parent conference may be held to review the reasons for the student’s poor attendance. The conference will involve the parent, the student and the counselor. If a chronic problem develops or a situation continues without improvement, the student will be referred for a Student Attendance Review Team hearing (SART). If truancy and/or tardy behavior continue, a Student Attendance Review Board hearing (SARB) will be held. The hearing will involve the parent, the student, the School and District Officials, the Probation Department, the Social Services and the District Attorney.

Challenging attendance errors:

a. Find out which period student was marked absent by checking Infinite Campus.
b. Contact teacher (refer to http://rosemont.scusd.edu for contact information).
c. Have teacher email any corrections to the Attendance Office.
   Please be advised: Students are accountable for providing proof of their presence.

Readmit Slips

1. Students who are absent must obtain a readmit for re-admission to class immediately upon returning to campus.
2. Students who arrive within the first thirty minutes of school go straight to their first period class and are marked tardy. Students who arrive more than thirty minutes late must first go to the Attendance Office to get a readmit slip.
3. Obtaining a readmit slip:
   - Students who are absent for any number of class periods or days will need to come to the Attendance Office on the day they return to school for a readmit slip.
   - Students MUST provide an acceptable and complete parent note.
   - A readmit slip is the student’s proof that they cleared their absence through the Attendance Office. Students must present their readmit slip as requested.

Early Dismissals

Early Dismissal Note - must include:

1. Student’s full legal name
2. Date and time of early dismissal (must be inside body of message)
3. Reason for early dismissal
4. Full legal name of person picking up student, if not guardian.
5. Parent or guardian printed name and signature
6. Parent or guardian contact number

Parents, guardians, or a parent representative (who must be listed on the emergency card or listed in Infinite Campus) will be required to show a valid ID before taking a student off campus.

- Any student needing to leave campus IS REQUIRED to come to the Attendance Office to obtain an early dismissal. An early dismissal can be verified by:
  a. A complete parent note
  b. Parent/guardian or parent representative in person with a valid ID
  c. Phone verification (916) 228-5844 Ext.1030

- Before actually leaving campus during the school day students must report to the Attendance Office at the time of dismissal. The dismissal slip will be time stamped, and the student will be released.

- Students leaving campus without completing the early dismissal process outlined above will automatically become truant-no exceptions.

If you have any further questions, please call the Attendance Office at (916) 228-5844 Ext.1030.
Tardiness
A student is considered tardy if the student is not in his/her assigned seat before the bell rings. Tardies will start at zero every quarter.

- 1st and 2nd tardy in a class (per quarter): Teacher conference with student.
- 3rd tardy in a class (per quarter): Teacher conference with student; parent informed, possible teacher assigned detention
- 4th (and subsequent) Tardies in a class (per quarter): Teacher conference with student; referral issued; administrative conference; after-school detention; SART hearing.

Tardy Sweeps
Administration will conduct tardy sweeps on a regular basis. Students who are not in class during the tardy sweep will be assigned after-school detention. Progressive discipline applies for students who are habitually tardy.

EMERGENCY INFORMATION CARDS
State law requires that every parent or guardian fully complete and sign emergency information cards at the beginning of each school year. Parents must sign the medical release statement. Without this parent/guardian signature, doctors and hospitals refuse to provide emergency treatment. A parent/guardian should contact the school office immediately with any changes to update emergency information. If there is no telephone in the home, please list the telephone numbers of neighbors/friends who can contact the parent/guardian. These numbers will be used to contact parents with Messenger outreach and emergency notifications. Up to four numbers can be entered in the system. Please include an e-mail address if one is available.

PROGRAM/SCHEDULE CHANGES
Because the process of balancing classes occurs in the first few weeks of school, students can expect that their class schedule may change.

Class Transfer/Schedule Change Policy
Schedule changes are made for the following reasons only:
1. Student failed a course needed to graduate
2. Student took summer school to meet requirement
3. Student needs class to graduate
4. Student needs class for admission into college
5. To level overloaded or undersized classes (Classes must be leveled to meet class size limitations.)

We are NOT able to make schedule changes for the following student requests:
- Teacher preference
- A change of selection
- Period preference
- Student failing a class

Administration may authorize transfers depending on individual student’s specific circumstances with consideration given to the quality of the overall instructional program.

Initiating a Program/Schedule Change
- Contact the student’s counselor and request the change.
- If the request occurs during the leveling of classes period (first fifteen (15) days of school), the request will be reviewed. The schedule may be changed if the student meets the criteria above. Teachers will be notified of changes in the Infinite Campus in-box.
- For requests outside of the leveling of classes period, the counselor will review the request with the Assistant Principal. A counselor/administrator will attempt to resolve with the student/parent by recommending that they first contact the teacher to discuss the issue(s). If the teacher contact does not resolve the issue, the counselor/administrator will schedule a problem-solving conference involving the counselor/administrator, teacher, student and parent. Students will be informed that the conference is for problem-solving and that the outcome will not be to take the student out of the class, but rather to clarify expectations and procedures and center the student back into a positive, working relationship with the teacher.
- Teachers will not make any agreements with students as they attempt to lobby for a possible schedule change. They will explain that there is a procedure that must be followed and that they need to see their counselor to discuss the request.
UNSCHEDULED PERIODS
Students who have an unscheduled 1st or 6th period may stay on campus but must remain in library. Students with an unscheduled 5th and 6th period must leave campus. Students with unscheduled periods who remain on campus, but do not comply with school rules/procedures, will be asked to leave.

STUDENT CHECK-OUT
The parent/guardian of a student leaving Rosemont High School must complete the student withdrawal form with the Registrar. Students checking out will receive a check-out form which must be signed by each teacher. All materials must be returned to the teacher, and all textbooks must be turned in to the Librarian. Materials and textbooks **NOT** turned in must be listed on the checkout slip to indicate that student records have not been cleared. If a student does not return all materials, the teacher must indicate that on the withdrawal form. Students who have been enrolled at Rosemont High School for a minimum of fifteen (15) days must be assigned a letter grade when checking out. A student who meets this criteria will receive credit from us. Therefore, teachers must put a grade on the checkout form. This represents a **SEMESTER GRADE**. The student is responsible for obtaining signatures from the library, cafeteria and the bookroom.

SCHOOL CLIMATE
Rosemont High School is a community of learners who work together to create a positive, productive and safe environment. **Student behavior should reflect the standards of good citizenship expected by members of a democratic society.** Students are expected to respect constituted authority, laws, school policies and regulations; assume responsibility for their education and behavior; maintain high standards of courtesy, decency and morality; respect real and personal property; and exhibit pride in their work and achievements. **School authority applies on campus, at all school-sponsored activities and to and from school.**

Code of Conduct
The Rosemont High School “Campus Community” will work together to create a positive, productive, safe environment, which will foster growth, responsibility, and high educational achievement.

<table>
<thead>
<tr>
<th>Respect Yourself</th>
<th>Respect Others</th>
<th>Respect Your School</th>
</tr>
</thead>
<tbody>
<tr>
<td>▪ Come to school daily and attend all classes.</td>
<td>▪ Practice civility.</td>
<td>▪ Keep the campus clean and free of graffiti.</td>
</tr>
<tr>
<td>▪ Report to class on time with appropriate materials.</td>
<td>▪ Use appropriate language at all times.</td>
<td>▪ Respect school property.</td>
</tr>
<tr>
<td>▪ Dress appropriately.</td>
<td>▪ Be courteous.</td>
<td>▪ Be a good neighbor to the residents surrounding the school.</td>
</tr>
<tr>
<td>▪ Do not bring prohibited items to school.</td>
<td>▪ Respect other’s viewpoints and cultural differences.</td>
<td></td>
</tr>
<tr>
<td>▪ Stay on campus during school hours.</td>
<td>▪ Everybody has the right to learn – respect it.</td>
<td></td>
</tr>
</tbody>
</table>

Classroom expectations:
▪ Be on time to class with appropriate materials.
▪ Enter the classroom and take your seat quietly.
▪ Stay on task for the assigned time.
▪ Follow directions.
▪ Keep hands, feet and objects to yourself.
▪ Be positive and avoid conflicts.
▪ **Ear buds may be used during non-class time only.**
▪ Cell phones are to be turned off and away in classrooms and other learning spaces unless a teacher assigns the use of a cell phone for an academic purpose.
▪ Food, drinks, and gum are for outside of the classroom.
▪ Grooming should take place outside of the classroom.
▪ Sunglasses may only be worn outside of class.
▪ Hats must be removed at the teacher’s request.
▪ Teachers will begin class and dismiss students.
▪ Keep workstations neat, safe and clean.
Our goal at Rosemont High School is to promote and support a positive school climate thru:
- A focus on positive, rather than negative, behaviors.
- Clear, explicit instruction around expectations for behavior in every classroom.
- A system of procedures, both inside and outside of the classroom, that promotes positive behavior and positive interpersonal relationships.
- Consistency among ALL staff in monitoring and supporting agreed-upon procedures and policies.
- Consistency among all staff in recognizing, reinforcing and rewarding positive behaviors.
- Consistent, fair support from administration.

**Behavioral Interventions**
Appropriate behavior in class and on campus is essential to maintain a learning environment in which every student can achieve to his or her potential. **No student is permitted to disrupt the educational process or infringe upon another student's right to learn or a teacher's right to teach.** The following interventions may be progressively applied for students choosing to disrupt the learning environment:
- Student/teacher conference
- Parent telephone conference
- Student/parent/teacher conference
- Counselor conference
- Home visits
- Teacher-assigned detention
- Administrative detention
- In-house suspension
- School suspension
- Behavior contract
- Referral to Student Study Team
- Referral to outside agencies
- District Behavior Review (which could lead to school removal)
- Expulsion Hearing

**Dress Code**
At Rosemont High School, we take pride in the appearance of our students. We feel that the responsibility for appropriate student dress lies with the student and their parent(s) or guardian(s). Please review the inappropriate dress examples below as the administration reserves the right to exclude any items of apparel or accessories, which are disruptive to school activities. **The list of dress code violations is not limited to those in this handbook. The administration reserves the right to address dress code issues on an individual basis. If apparel is deemed inappropriate, the student will be asked to change or be sent home. Repeated violation of the Dress Code may result in additional disciplinary action for insubordination and after-school detention or suspension.**

The following guidelines are intended to define appropriate student attire and personal grooming at Rosemont High School:
- Clothing shall be sufficient to conceal undergarments at all times.
- No see-through fabrics or clothes with holes
- Tank tops must cover no less than half of the back and fit snug at the sides and top. No backless or off-the-shoulder tops/dresses.
- No strapless tops or dresses
- **No spaghetti straps**
- No midriffs
- **No halter-tops**
- Shoes must be worn at all times.
- No slippers or house shoes
- No shoes with wheels
- No chains hanging from clothing
- No accessories with spikes
- No severe sagging
- Clothing should be kept clean and in respectable condition.
- **Only official Rosemont hats/beans are allowed on campus during school hours.**
• Plain (no trademarks, brands or insignias), non-Rosemont beanies are allowed between the months of November and February.
  • No bandanas/bandana material scarves/head wear
  • No pajamas or blankets
  • No attire that could indicate gang affiliation or promote gang activity
  • Sunglasses may not be worn indoors.

Clothing, jewelry, visible tattoos, and personal items shall be free of writing, pictures, or any other insignia that are crude, vulgar, profane, or sexually suggestive, that depict drugs, alcohol, or tobacco, or that advocate racial, ethnic, or religious prejudice, known gang themes or actions, weapons, violence, illegal activity, and any other material deemed offensive. The school administration shall define “gang-related apparel” and shall impose necessary guidelines.

Gang-Related Activity
All gang-related activity on or around SCUSD schools is monitored by the Sacramento Police Department. Students validated as gang members are subject to school disciplinary procedures. If you have any questions about this process, see the School Resource Officer.

Gang-Related Activity Includes:
  • Consistently wearing colors identified by Sacramento Police Department as gang colors.
  • Possession of gang-related graffiti or writing gang-related graffiti on school property.
  • Repeatedly in the company of identified gang members.
  • Possession of photographs that indicate gang affiliation.

After School Detention
Detention is held after school Monday through Thursday (no detention on Friday) from 2:55 – 3:45. There is no lunch detention issued by the Administration. Any student receiving a detention is expected to serve the day he/she receives it or the following day. Students who do not serve their detention in a timely manner may be suspended. Students are not excused from detention in order to attend sports, sports practice or other afterschool activities. Un-served detentions may result in a school suspension.

Unacceptable Campus Behavior
Progressive Discipline Plan will be implemented by teachers and administrators for behaviors listed below. Disciplinary action will follow when necessary.

  a. Disrespect toward teachers, staff, campus monitors, substitute teachers, and/or other students
  b. Harassment or abuse of another student
  c. Any form of bullying
  d. Disturbing classes in session
  e. Presence in halls without a pass
  f. Dress code violation
  g. Failure to report to specified location when directed by staff
  h. Cheating, forgery or altering official school documents
  i. Distribution of unauthorized literature/posters
  j. Riding bicycles, skateboards, roller blades and shoes with skate wheels on campus
  k. Water play, water balloons, water pistols and Frisbee
  l. Wagering, gambling or using gambling devices is prohibited. Gambling is not allowed at any time or any place on campus. In addition to legal penalties, students will be subject to school disciplinary procedures.
  m. The use of electronic devices such as cell phones, MP3’s, iPods, Tablets, pagers and CD players during class time is prohibited.
  n. The use of portable and/or blue tooth speakers
  o. Unexcused absences from class
  p. Excessive tardiness
  q. Fighting or threatening physical injury
  r. Falsifying school records or giving false information
  s. Failure to follow directions of adults
  t. Sexual harassment/misconduct
  u. Damage to school property, including graffiti and/or “tagging”
  v. Failure to dispose of trash properly
  w. Spitting
  x. Throwing objects
  y. Cheating/Plagiarism
  z. Loitering
* Skateboards, roller blades, skates, tennis shoes with skate wheels and scooters must be stored in a classroom during school hours. Students are **NOT** to ride skateboards, skates, roller blades or scooters on campus at any time for any reason. If you ride one of these to school, make sure they are put away when entering school grounds. Any of the above-mentioned items being used on school grounds will be confiscated and one hour after-school detention must be served before getting property back.

**Bullying**
A student shall not be harassed, intimidated, or bullied based on his/her actual or perceived characteristics as set forth in Penal Code section 422.55 and Education Code sections 220 and 234.1, which includes but is not limited to disability; gender; gender identity; gender expression; nationality; race or ethnicity; religion; sexual orientation; or association with a person or group with one or more of these actual or perceived characteristics. For purposes of Board Policy 5145.4 and the SCUSD Administrative Regulation, bullying is defined as, and includes, but is not limited to abusive action or conduct which can be physical, verbal, written, psychological or sexual in nature. Examples of bullying in these different forms include, but are not limited to:

- Physical: hitting, kicking, spitting or pushing
- Verbal or Written: teasing, threatening, or name-calling
- Psychological: social isolation, manipulation, spreading rumors, or intimidating; and/or
- Sexual: touching, assault, exhibitionism, or many of the actions listed above. Normally, bullying is a pattern of conduct or is conduct, which is repeated over a period of time, but may, in some instances, take the form of one severe or egregious act.

Staff are expected to report bullying behavior. Reports may be made to any school employee either verbally, in writing, or through electronic communications such as email. Completing the District Report of Suspected Bullying Form and submitting it to the school site principal or designee or District office may also make reports. **Anonymous reports may be made by calling the WcTIP system at 1-855-86-BULLY.**

**Infractions and Consequences**
**Administration may do any of the following:**

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leaving school grounds Without Authorization</td>
<td>parent conference, detention</td>
</tr>
<tr>
<td>Forgery</td>
<td>parent conference, suspension remainder of the day and the next day, parent conference before returning to school</td>
</tr>
<tr>
<td>Throwing of Objects Which Present a Danger to Students/Staff Endangering Physical Safety</td>
<td>1 – 5 days suspension, parent conference before returning to school</td>
</tr>
<tr>
<td>Open Defiance (e.g. Challenge to Authority, refusal to give cell phone)</td>
<td>1 day after school detention or may be sent home, parent conference, suspension remainder of the day and the next day, parent conference before returning to school</td>
</tr>
<tr>
<td>Possession of Popper or Stink Bomb</td>
<td>1 – 2 days suspension, parent conference before returning to school</td>
</tr>
<tr>
<td>Harassment/On-going Actions Despite Student/Adult Intervention(Bullying)</td>
<td>1 - 5 days suspension, parent conference before returning to school</td>
</tr>
<tr>
<td>Possession of Stolen Property</td>
<td>3 – 5 days suspension, parent conference</td>
</tr>
<tr>
<td>Theft or Attempted of Private or School Property</td>
<td>5 days suspension, parent conference, police report, recommend restitution or replacement.</td>
</tr>
<tr>
<td>Activating Fire Alarm</td>
<td>5 days suspension, parent conference, referral to Fire Marshal</td>
</tr>
<tr>
<td>Promoting A Fight/Refusal to Disperse during a Fight</td>
<td>1 – 5 days suspension, parent conference before returning to school</td>
</tr>
<tr>
<td>Commit an Obscene Act</td>
<td>3 – 5 days suspension, parent conference</td>
</tr>
<tr>
<td>Possession of Firecracker(s) or Bullet(s)</td>
<td>5 days suspension, parent conference, referral to Fire Marshall</td>
</tr>
<tr>
<td>Possession of Any Weapon</td>
<td>5 days suspension and mandatory recommendation for expulsion</td>
</tr>
<tr>
<td>Gambling</td>
<td>1 – 5 days suspension, parent conference</td>
</tr>
<tr>
<td>Possession, Exhibiting or Threatening Other with a Weapon, BB Gun, Knife or Other Dangerous Instrument or Replica</td>
<td>5 days suspension and mandatory recommendation for expulsion, parent conference, referral to police; violation of Penal Code 626.9, Board Policy 5462</td>
</tr>
<tr>
<td>Extortion or Robbery</td>
<td>5 days suspension and recommendation for expulsion, parent conference, referral to police; violation of Penal Code 626.9, Board Policy 5462</td>
</tr>
<tr>
<td>Causing Physical Injury to Another Person</td>
<td>1 – 5 days suspension, parent conference, police report, possible referral to police, depending on circumstance.</td>
</tr>
<tr>
<td>Play fighting</td>
<td>detention, 1 – 2 days suspension, parent conference</td>
</tr>
<tr>
<td>Attempting to Set or Setting a Fire</td>
<td>5 days suspension, referral to Fire Marshal, parent conference, arrest for arson, recommendation for expulsion.</td>
</tr>
<tr>
<td>Threatening Student</td>
<td>1 – 5 days suspension, parent conference, possible referral to police</td>
</tr>
<tr>
<td>Unauthorized Entry to or Use of School</td>
<td>1 – 5 days suspension, parent conference, possible referral to police</td>
</tr>
<tr>
<td>Infraction</td>
<td>Consequences</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Assault or Battery Upon Any School Employee</strong> (e.g., Threatening, attempting to/or Striking, Hitting, Pushing a Staff Member)</td>
<td>5 days suspension, parent conference, referral to police, possible recommendation for expulsion</td>
</tr>
<tr>
<td><strong>Assault, Battery or Fighting Upon Any Student</strong> (e.g., Premeditated or Unprovoked)</td>
<td>5 Days suspension, parent conference, referral to police, possible recommendation for expulsion</td>
</tr>
<tr>
<td><strong>Providing Any Medication</strong></td>
<td>1 – 5 days suspension, parent conference, referral to police, and possible recommendation for expulsion</td>
</tr>
<tr>
<td><strong>Possession of Any illegal Drug, Alcohol or Intoxicant</strong></td>
<td>3 – 5 days suspension, parent conference, referral to police, possible recommendation for expulsion</td>
</tr>
<tr>
<td><strong>Sexual Harassment</strong></td>
<td>1 – 5 days suspension, parent conference, referral to police, possible recommendation for expulsion</td>
</tr>
<tr>
<td><strong>Sexual Assault or Sexual Battery</strong></td>
<td>5 days suspension, parent conference, referral to police, and recommendation for expulsion.</td>
</tr>
<tr>
<td><strong>Offering to Sell a Controlled Substance</strong></td>
<td>5 days suspension, parent conference, referral to police, and possible recommendation for expulsion.</td>
</tr>
<tr>
<td><strong>Class Walk-Out</strong></td>
<td>1 – 5 days suspension, parent conference before returning to school</td>
</tr>
<tr>
<td><strong>Class Disruption Beyond Steps in Classroom Management System</strong></td>
<td>1 hour administrative detention, parent contact, parent conference, suspension remainder of the day and the next day, parent conference before returning to school, may be placed on a site behavior contract</td>
</tr>
<tr>
<td><strong>Abusive or Profane Language</strong></td>
<td>parent conference, suspension remainder of the day and the next day, parent conference before returning to school, may be placed on a site behavior contract.</td>
</tr>
<tr>
<td><strong>Profanity Directed Toward school Official</strong></td>
<td>2 – 5 day suspension, parent conference before returning to school</td>
</tr>
<tr>
<td><strong>Violating Acceptable Use Policy, Visiting inappropriate Internet Sites, ACCESSING UNAUTHORIZED Portions of Network</strong></td>
<td>1 hour administrative detention, parent contact, 1 – 3 days suspension, parent conference, loss of computer access</td>
</tr>
<tr>
<td><strong>Water Fights Including Water Balloons</strong></td>
<td>1 - 2 day suspension</td>
</tr>
</tbody>
</table>

*Administration can modify consequences, depending on the severity and frequency of the offense.*

**Suspension/Expulsion Guidelines**

*California Education Code 48900 and the Sacramento City Unified School District Board regulations allow the superintendent, principal or principal’s designee of a school to suspend or to recommend for expulsion a student for any violation of the following rules. These rules apply while on school grounds, going to or coming from school, during the lunch period whether on or off campus, or during or while going to or coming from a school-sponsored activity. Administrators have discretion of final discipline based upon circumstances. The punitive consequences for each occurrence and/or subsequent offenses are indicated below.*

**Mandatory Expulsion per State Laws**

1. Sale, possession or furnishing of a firearm
2. Brandishing a knife at another person
3. Selling a controlled substance
4. Sexual assault or sexual battery
5. Possession of explosives

**AFTER SCHOOL PROGRAM**

The ASSETs (After School Safety and Enrichment for Teens) Program provides academic support and enrichment opportunities for all students. This program gives students a safe and secure environment with certified teachers, community volunteers, and qualified college/peer tutors to assist with academic needs. Students may earn 5 elective credits towards graduation in 7th period upon completion of each semester (selected classes) and credit recovery for those who need certain credits. The library is open daily after school from 3:00-6:00 pm, providing students with access to computers and academic tutors. For more information, please see the ASSETs office in A126 or call 228-5844 ext. 1006.
ASSOCIATED STUDENT BODY (ASB)

Student Activities Director: Chris Gosney
Phone (916) 228-5844 ext. 1510

Associated Student Body & Class Officers will be Announced at the start of the Fall Semester

All fundraising activities must be approved by the Associated Student Body.
  a. Only clubs may conduct fundraising activities
  b. Student sales of items are allowed only through a club-sponsored activity

Student I.D. cards will be given out to every student who was present at picture day at the beginning of the school year. It is required that students carry their student I.D. at all times when on campus. Students not having proper identification while on campus may be detained until proper identification has been obtained.

Associated Student Body stickers may be purchased in the Controller’s Office for $30. The stickers are attached to the Student I.D. card. By purchasing the sticker, students will receive discounts on dance tickets. Students with an ASB sticker will be admitted to all Rosemont High School home sporting events for free. Student ID is required for admission to all ASB dances.

Dance Privileges and Conduct - Participation Criteria
Any student suspended from school will not be eligible to attend the next Rosemont High School dance. Students on a SART or SARB contract may attend dances at the discretion of the Administration.

Conduct
Dance movements and mannerisms must fall within the standards of social acceptability and good taste. Physically dangerous dancing or movements, such as “slamming” or “moshing”, are not allowed. At no time should there be any inappropriate touching between students.

Students will be given one warning about lewd or suggestive dancing. After the warning has been issued, and if the behavior is repeated, the students may be expelled from the dance.

CLUBS
Club Rush is held at the beginning of each school year. There is a wide variety of clubs from which to choose. We strongly encourage each student to join one or more clubs to connect with their school.

- Art Club
- Black Student Union (BSU)
- California Scholarship Federation (CSF)
- Debate
- Drama Club
- Environmental Club
- Fusion Club
- Gay-Straight Alliance
- Japan Club
- Key Club
- Mathletes
- Music Club
- Robotics

Check out the complete list at http://rosemont.scusd.edu/clubs

P.E. LOCKER ROOM RULES
Students are responsible for all personal and school materials in their locker.
  - Rosemont High School assumes no liability for lost or stolen items.
  - Rosemont High School reserves the right to open any locker and search.

Students must keep their lockers clean. If a locker is broken or becomes unusable, students need to report it to a P.E. teacher immediately.
LIBRARY/MEDIA CENTER
Our library, with its natural sunlight and open spaces, is located in the “C” building and is the heart of Rosemont High School. The library provides students with an impressive collection of literature, nonfiction work, and reference materials for students and staff. The library also serves as a classroom for instruction on searching the web and databases with regards to research and projects.

The library is open at 7:30 a.m. until the end of the school day.

After hours are from 3:00—6:00 ASSETs: tutoring is daily after school.

Expectations of Students Using the Library:
During class time students must have an official pass to use the Library/Media Center and must sign in upon entering.

Food, gum, and drinks (including water) are not allowed in the library. Use a quiet, respectful voice in the library. Return borrowed books to the bin under the counter. Put books, viewed in the library, on the re-shelving cart near the counter. Return furniture, if moved, to its original position. When leaving the library, students must exit through the security gates.

Book Check-out:
Students must have an ID card to check out books and computers.
- Students may check out three books for three weeks each.
- Books can be renewed as long as there is no hold on them.
- Only two books can be checked out on the same topic.
- Reference books, marked R or REF, are available for library use only.
- If students have overdue or lost books, they must resolve the issue with the Librarian before other materials can be checked out.

STUDENT USE OF COMPUTERS
Use of school computers and access to the Internet is a privilege and will only be used for school-related education and research. Students are expected to follow the directions of teachers and school staff and abide by the rules of the school and school district. If students do not follow the rules, they will be disciplined and may lose their computer privileges. In order to use a computer, you must have your ID card.

CARE OF BOOKS, SUPPLIES, EQUIPMENT
Books
Books, supplies and equipment necessary for required instruction are provided without cost or fee. Charges are made, however, for damages resulting from abuse or loss of school materials and equipment. Students should not write their names on the inside cover of their books.

Supplies
Legally, students can be charged for materials used in making projects that are taken home for student or family use. The ability of a family to pay charges is not related to class enrollment. If a problem exists in terms of paying charges, the parent or the student should contact the Assistant Principal.

Lost and Damaged School Property
Parents/guardians and the students are held responsible for all willfully damaged or lost school property. If properties are lost or damaged, students or parents/guardians shall be responsible for restitution equal to the current replacement cost of the materials (Board Policy 6161.2).

District Textbook Guidelines
Textbooks are provided for use by students and remain the property of the Sacramento City Unified School District. Students are responsible for returning textbooks checked out in their name in good condition, with no more wear and tear than usually results from normal use (SCUSD BP 6161.2).

Each student is responsible for all textbooks checked out under his/her name and is subject to fines if books are lost or damaged. Students or parents/guardians are responsible for the current replacement cost of the materials (SCUSD BP 6161.2 and CA Education Code 48904).

Cashier’s check, money order, cash or credit card is accepted for payment. Cashier’s checks for lost or severely damaged books are made out to Sacramento City Unified School District. If the book(s) is/are later found (within 9 months) and returned, the district will issue a refund check. A receipt must be presented in order to receive a refund.
Fines may be waived in instances of unusual circumstances at the discretion of the principal, his/her designee or the district. Or, students may complete service hours in lieu of cash payment for damaged or lost textbooks.

When materials are damaged but still usable, the student will be charged as follows:

<table>
<thead>
<tr>
<th>Damaged</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Torn pages, ink or pencil marks.</td>
<td>$1.00 per page</td>
</tr>
<tr>
<td>Damaged cover.</td>
<td>25% of the cost of the book</td>
</tr>
<tr>
<td>Damages that prevent re-issuing books (including mold or mildew or obscenities – drawn or written)</td>
<td>Full cost of the book</td>
</tr>
<tr>
<td>Missing bar codes</td>
<td>$5.00</td>
</tr>
</tbody>
</table>

All textbooks must be returned by students at the end of every school year. If not, the district may withhold the student’s grades, diploma and transcripts until restitution is made or an agreement is reached with the site administration (CA Education Code 48904). The student may also be denied participation in school privileges or commencement activities (SCUSD BP 6161.2).

**GENERAL RULES and INFORMATION**

**Hallway Regulations**

Instructional time is valuable. Students are not to be in the hallways during class periods without a pass. Hall sweeps will be performed regularly. Students in the hallways without a valid pass during hall sweeps will be assigned consequences, parents will be notified and a parent conference may be held.

- **Hallways and stairways need to be unobstructed at all times.**
- **Some hallways and common areas will be closed at lunch due to limited staffing for supervision.**
- **Students are to leave the school grounds within FIFTEEN MINUTES after their last class period is dismissed, unless attending a school-sponsored sport or activity on campus.**

**Closed Campus**

Rosemont High School maintains a closed-campus policy. Students will be required to remain on campus from the beginning of 1st period through the end of 6th period daily. Only students who have an early dismissal or unscheduled 5th/6th period(s) will be allowed to leave campus. Unscheduled 5th/6th period students who leave may not return to campus during the school day. Students with unscheduled 1st period, who arrive to school before 2nd period, must report to the library.

**Bicycles**

Bicycles must be parked in the bicycle racks provided for that purpose. The bike cage located in the back of the school will be locked at the beginning of 1st period and will remain locked until the end of 6th period. The bike cage will remain locked during lunch. Don’t park bikes in the front of the school. Rosemont High School will NOT accept responsibility for the loss or damage of any bicycle, helmet or accessory on campus. The bike cage is a convenience. Students should use a good quality lock at all times. Bicycles are not to be ridden on campus or brought into a building.

**Student Parking**

Students must have a Student Parking Pass in order to park on campus. They are to be purchased in the Controller’s Office. Students must bring in proof of license, insurance, and registration to receive a parking pass. The only place on campus where students are allowed to park is the east parking lot between the auditorium and the football field.

**Students must observe the following rules:**

- The speed limit ON CAMPUS (exit or entry) is 5 MPH.
- Buses, pedestrians and bicycles have the right of way.
- Cruising is forbidden.
- Students may not park in the staff or visitor parking areas.
- You may be towed at your expense.
- Students who bring their cars/motorcycles/bikes to school will not be permitted to leave the parking lot during school hours.
- Students cars/motorcycles/bikes are subject to search.
Parking without permit or infraction of parking codes may result in citation, towing and/or permit being revoked.

Before and After School Conduct (Ed. Code 48900)
Students are to display proper conduct to and from school, on the grounds and buses and at all school-sponsored activities on or off campus. Those who engage in fighting, vandalism and/or destruction of private property are subject to school disciplinary action as well as civil and criminal prosecution. Students not enrolled in after-school programs or participating in school sports are not allowed to loiter on campus or in front of the school. Students attending dances or athletic events should leave or be picked up within TWENTY MINUTES of the conclusion of the event.

Deliveries
No deliveries (i.e. balloons, food items, floral bouquets, etc.) will be made to classes - items for pickup may be left at the main desk. Students will not be allowed to leave class to pick up delivery items. Students will be sent back to class if they attempt to pick up delivery items. We discourage delivery of lunch items, unless related to health conditions verified by a physician.

Visitors
All visitors must sign in at the front desk and wait for Administration approval prior to entering campus. Only ADULT parents/guardians or prospective ADULT parents/guardians may be approved as visitors. Alumni or former students cannot visit classrooms or teachers without prior approval from the Administration.

Lost and Found
Return lost and found articles to the front office. Return lost and found books to the Library.

Electronic Devices
It is strongly recommended that non-essential personal property not be brought on campus because we cannot guarantee the security of these items, and because they are a distraction to the learning environment and/or are a potential source of trouble. The rule is, if electronic devices are brought on RHS’s campus, they are not allowed to be out or turned on during class time, rallies and assemblies; with the exception of before school, passing periods, lunch break and after school. The following are considered non-essential items: cell phones, MP3 players, iPods, iPads, personal computers, CD players, television sets, pagers, video cameras, walkie-talkies, handheld games or any other electronic device. If an electronic device is used during class, rally or an assembly, it will be confiscated. (Teachers may authorize use of electronics for instructional purposes.)

Lost or stolen electronic devices that are brought on campus will NOT be the financial responsibility of Rosemont High School.

ALL ELECTRONIC DEVICES MUST BE TURNED OFF AND PUT AWAY DURING CLASS TIME.

Confiscated Items
Each confiscated item brought to the Assistant Principal’s office requires detention before property will be returned. Items not retrieved within 30 days become the property of the school, and the school will dispose of said items in a manner set forth by school authorities.
Instruction

STUDENT USE OF TECHNOLOGY
The Governing board recognizes that technology provides ways to access the most current and extensive sources of information. Technology also enables students to practice skills and to develop reasoning and problem-solving abilities. Every effort shall be made to provide equal access to technology throughout the district’s schools and classes.
(cf. 0440 – District Technology Plan)
(cf. 4040 – Employee Use of Technology)
(cf. 6010 – Goals and Objectives)
(cf. 6162.7 – Use of Technology in Instruction)
(cf. 6163.1 – Library Media Centers)

On-Line Services/Internet Access
The Board intends that the Internet and other on-line resources provided by the district be used to support the instructional program and further student learning. The Internet contains an unregulated collection of resources. The district maintains a filter for objectionable content, but the district cannot guarantee the accuracy of the information or the appropriateness of any material that a student may encounter. Internet content changes dynamically and is not under district control. Parents/guardians who do not wish their children to access Internet must submit a request in writing to the principal of any school their child attends. Acceptable Use regulations shall specify user obligations and responsibilities and shall indemnify the district for any damages.

The Superintendent or designee shall establish regulations governing student access to technology that are age appropriate. These regulations shall prohibit access to harmful matter on the Internet that may be obscene or pornographic and preclude other misuses of the system. In addition, these regulations shall establish the fact that users have no expectation of privacy and that district staff may monitor or examine all system activities to ensure proper use of the system. Students who fail to abide by district rules shall be subject to disciplinary action, revocation of the user account and/or legal action as appropriate.
(cf. 5125.2 – Withholding Grades, Diploma or Transcripts)
(cf. 5144 – Discipline)
(cf. 5144.1 – Suspension and Expulsion/Due Process)
(cf. 5145.12 – Search and Seizure)
(cf. 6162.6 – Use of Copyrighted Materials)

Staff shall supervise students while using on-line services and may ask teacher aides and student aides to assist in this supervision.

Legal Reference:
EDUCATION CODE
48980 Required notification at beginning of term
51006 Computer education and resources
51007 Programs to strengthen technological skills
51870-51884 Education Technology Act especially:
51870.5 Student Internet access
60044 Prohibited instructional materials

PENAL CODE
313 Harmful matter
632 Eavesdropping on or recording confidential communications

UNITED STATES CODE, TITLE 20
6801 – 7005 Technology for Education Act of 1994

Management Resources:
CDE PUBLICATIONS

WEB SITES
CSBA: http://www.csba.org
CDE: http://www.cde.ca.gov

CDE PROGRAM ADVISORIES
1223.94 Acceptable Use of Electronic Information Resources
1. The Director of Information Services will serve as the coordinator to oversee the district system.

2. The school site principal will serve as the site level coordinator for the district computer system. As coordinator, he/she will approve site-level activities, ensure that staff receive proper training in the use of the system, provide information about the requirements of the policy and establish a system to inform parents/guardians of regulations for proper usage and interpret the District Acceptable Use Policy at the site level.

3. All parents/guardians and students will be notified about the district Internet Acceptable Use Policy through one or more of the following: notices sent home with each student by individual schools, the district Connection newsletter, the district Parents Rights and Responsibilities document, and/or the district web site. Notices will include a copy of a parent request to prohibit a student from using Internet privileges. Parents/guardians who do not wish to allow their children access to Internet must submit a request in writing to the principal of all schools the student attends. (Exhibit A)

4. Use of school computers and access to the Internet is a privilege. Students are expected to follow the directions of teachers and school staff and abide by the rules of the school and school district, obey the rules of any computer network you access; and be considerate and respectful of other users.

5. School computers and access to the Internet is a privilege and will be used for school-related education and research. Computers will not be used for any unlawful applications such as: copyright infringement, accessing or distributing private, obscene, or pornographic material, threatening others, using inappropriate language or material that can cause congestion or damage to the systems.

6. All district rooms with access to Internet will post, in a prominent location, the acceptable use guidelines and regulations.

7. A site may provide their own independent access to the Internet without installing filtering equipment to district standards. The district Director of Information Services must approve connections.
Sacramento City Unified School District  
Internet and Electronic Communication (E-mail) Non-Use Policy

Principal Elizabeth Vigil,

My child is NOT allowed access to internet privileges while in a school environment. I understand that alternative methods are available for completing assignments.

_________________________________________________
Student Name

_________________________________________________
Printed Parent/Guardian Name

_________________________________________  ____________  
Parent/Guardian Signature  Date

Please return to the Principal at your child’s school.
Site administrators are to place this document with original signatures in the student’s folder.
Sacramento City School District

Rules For Use of Computers and Computer Networks

Important Information for Students and Staff

When you use school computers you agree to
1. Follow the directions of teachers and school staff
2. Abide by the rules of the school and school district
3. Obey the rules of any computer network you access
4. be considerate and respectful of other users
5. Use school computers for school-related education and research only
6. Not to use school computers and networks for personal or commercial activities
7. Not change any software or documents (except documents you create)

Use of school computers and access to the Internet is a privilege
1. If you do not follow the rules you may be disciplined and lose your computer privileges

Do not produce, distribute, access, use, or store information, which is
1. Unlawful
2. Private or confidential
3. Copyright protected
4. Harmful, threatening, abusive, or denigrates others
5. Obscene, pornographic, or contains inappropriate language
6. Interferes with or disrupts the work of others
7. Causes congestion or damage to systems

Protect your password
1. Do not allow anyone else to use your password and do not use anyone else's password

E-mail etiquette
1. Give only your e-mail address for communication
2. Never give out personal information such as your home address or telephone number
3. Protect the privacy of others. Never give out personal information about yourself or anyone else
4. Check your e-mail frequently, and delete unwanted messages
5. End e-mail messages with:
   your name
   school name
   Sacramento City Unified School District
   your Internet address (no more than 4 lines allowed)
6. Follow basic guidelines for good writing:
   be concise and brief by using descriptive titles
   summarize your responses and use normal punctuation
   check your spelling
   do not use all capital letters

Post in all rooms where students have Internet access.
Rosemont High School


This page must be returned back to your student’s 4th period teacher.

We have read and understand the 2015 – 2016 Rosemont High School Handbook.

________________________________________________________________________
Student’s Name                        Student’s ID Number
________________________________________________________________________

________________________________________________________________________
Student Signature                     Date
________________________________________________________________________

________________________________________________________________________
Printed Parent/Guardian Name           Date
________________________________________________________________________

________________________________________________________________________
Parent/Guardian Signature              Date