Dear Students,
Welcome to AP US History! We will have a challenging year filled with historical discovery and investigation as we learn U.S. history and prepare for the AP US History Exam in May of 2016. We have listed your summer assignment below with some tips for success. Here are the required books you will need this summer:


This is the book we will use for the entire school year. You may check out a copy from Ms. Lee in the school library. During the course of the year, we will read all 1,005 pages, and your careful reading of the textbook will be an important part of your success in the course.


This is a more narrative account of the history of our nation. It consists of 16 chapters and is written in a more engaging style. This book is easily obtained from Amazon for under $10 (as little as .01 plus 3.99 shipping). There are a limited number of copies (4) in our public library system. If you purchase the book you can highlight and annotate it freely.

Your summer assignment consists of three parts:

**PART I.** Read *Freedom: A History of Us* and keep a *dialectical journal*. Set up two columns, with the headings TEXT and MY RESPONSE. As you read each chapter, choose three (3) excerpts from the text in quotations with page numbers and write your response to each excerpt.

<table>
<thead>
<tr>
<th>TEXT</th>
<th>MY RESPONSE</th>
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<tbody>
<tr>
<td><strong>Part 1- Independence</strong></td>
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<tr>
<td>“This is what the momentous day in 1776 is all about. It is about opportunity for all, and equality, and fairness.” p. 4</td>
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<td>“Samuel Adams wanted more than just separation from England. He was inspired by a grander idea: that America could be a special nation, a beacon, a “city on a hill,” where people would be free of kings and princes.” p. 11</td>
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PART II. Read Chapters 1-4 in *The American Journey* and answer a series of questions based on those chapters. Answer all questions completely (*Do not merely write the question and respond. Restate the question in your answer.*) Use appropriate grammar and punctuation. You may type all of your responses using 12 pt. Times New Roman Font, and 1” margins, or you may hand write assignments in black or blue ink. You may freely discuss what you read with classmates, but any plagiarism (copying) will result in a grade of 0. I will only grade assignments that follow the proper format.

**Chapter 1- Worlds Apart**

1. List and explain the factors contributing to the development of Western European interest in exploration and discovery.
2. Define the term Columbian exchange and discuss its impact on European and Native American culture.

**Chapter 2- Transplantation, 1600-1685**

3. Describe the importance of the tobacco economy to the development of the Chesapeake area.
4. Explain the importance of the fur trade to the economic development of French holdings in the New World.
5. Describe the Massachusetts General Court and compare its structure and function to the Virginia House of Burgesses.
6. Discuss the issue of dissent in Puritan society. Identify three people who dissented against the Puritan church and describe what happened to them.

**Chapter 3- The Creation of New Worlds**

7. Explain the impact of European trade on Native Americans, including economic, political, and military consequences.
8. Distinguish between Native American and European concepts of ownership and how these differences impacted land control.
9. Describe the conditions of the Middle Passage.

**Chapter 4- Convergence and Conflict, 1660-1763**

10. Explain the concept of mercantilism and offer examples of British trade legislation that was designed to promote this economic policy.
11. Explain the Age of Enlightenment and its impact on colonial intellectual development.
12. Explain the Great Awakening and its impact on theology and religious style in the American colonies.
13. Explain the terms actual representation and virtual representation and how they reflected the diverging political ideologies of the American colonies and Britain.
14. Explain the terms of the Treaty of Paris of 1763 and explain its potential for changing the relationship between the American colonies and Britain after the French and Indian War.

III. VOCABULARY INDEX CARDS:
Complete an index card (flashcard) for each term in each chapter listed below. Print the term on one side of the index card with the page number in the lower right hand corner. On the back side of the card, write the significance of that event or term with specific important dates AND relevant information explaining why this term is important to the study of U.S. History.

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Indios

WHO- peoples encountered by Columbus in the New World
WHAT- name indicating Columbus's view that he was in the East Indies
WHERE- Caribbean islands
WHEN- 1492 and years following
WHY- identify the inhabitants of the newly "discovered" land
SIGNIFICANCE (SIG.)- name preserves the error of Columbus and his determination
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Chapter 1- Worlds Apart
Indios
culture areas
Black Death
Renaissance
reconquista
Reformation
lateen sails
astrolabe
conquistadores
Columbian Exchange
Treaty of Tordesillas
Northwest Passage

Chapter 2- Transplantation
coureurs de bois
Joint-Stock Company
Headright
House of Burgesses
indentured servant
Proprietary Colony
Act for Religious Toleration
Puritans
Mayflower Compact
General Court
Fundamental Orders
Quakers
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<tr>
<th>Chapter 3- The Creation of New Worlds</th>
<th>Chapter 4- Convergence and Conflict 1660s-1763</th>
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<tr>
<td>Beaver Wars</td>
<td>mercantilism</td>
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<tr>
<td>Iroquois League</td>
<td>enumerated products</td>
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<td>King Philip’s War</td>
<td>Molasses Act</td>
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<td>Bacon’s Rebellion</td>
<td>Age of Enlightenment</td>
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<td>Pueblo Revolt</td>
<td>Halfway Covenant</td>
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<td>Great Awakening</td>
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<td>Slave codes</td>
<td>evangelical</td>
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<td>Middle Passage</td>
<td>Dominion of New England</td>
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<td>Stono Rebellion</td>
<td>Glorious Revolution</td>
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<td>Encomienda</td>
<td>salutary neglect</td>
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<td>Repartimiento</td>
<td>virtual representation</td>
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<tr>
<td>Rescate</td>
<td>Albany Plan of Union</td>
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**A WORD ABOUT HOW TO PREPARE ASSIGNMENTS:**

**PART I**- Begin as soon as you leave school. I recommend that you pace yourself by reading two chapters per week and completing the dialectical journal for each chapter after you finish reading it.

**PART II & III**- After you have established a good schedule for Freedom, begin reading your textbook. As you come upon the terms, make your flashcards. If you prefer, read the chapter first, and then go back and prepare your cards for that chapter.

If you have questions about the assignments, or anything else, please contact Rebecca-Siegert@scusd.edu Please send your e-mail also so that we may contact you with important information updates. We hope you have a great summer!